

## OVERVIEW

The following activity sheets meet the achievement standard for **Years 3-4** in the following areas:

- **Year 3 English** - many of the ideas support students in:
  - a) understanding how language features are used to link and sequence ideas and including images in their text to express and develop in some detail experiences, events, information, ideas and characters.
  - b) becoming actively involved in class and group discussions.
  - c) demonstrating an understanding of appropriate grammar, vocabulary, spelling and punctuation in their work.
  - d) Understanding how different types of texts vary depending on their purpose and context.
  
- **Year 4 English** - many of the ideas support students in:
  - a) using language features to create coherence and add detail to their texts.
  - b) demonstrating an understanding of grammar, as well as selecting vocabulary from a range of resources to use accurately to improve meaning.
  - c) understanding that texts have different structures, depending on the purpose and the audience.
  - d) creating imaginative texts based on characters, settings and events.
  - e) using interaction skills to communicate in a clear, coherent manner.

**Specific examples for Year 3 and Year 4 English include:** imaginative stories, language activities that support animal theme days, statement or question, true or false, comprehension, publication of a "Barnyard Newspaper".

- **Year 3 Mathematics** - many of the ideas support students in:
  - a) representing money values in multiple ways and counting the change that is required for simple transactions.
  - b) recognizing connections between addition and subtraction.
  - c) creating and interpreting simple grid maps to show position.
- **Year 4 Mathematics** - many of the ideas support students in:
  - a) solving problems involving purchases and the calculation of change.
  - b) interpreting data and graph representations.
  - c) solving simple time calculations.

**Specific examples for Year 3 and Year 4 Mathematics include:** money activities, addition and subtraction equations, telling and calculating time activities, graph activities, map co-ordinates.

- **Year 3 Science** - many of the ideas and activity sheets support the idea that living things can be grouped on the basis of observable features and can be distinguished from non-living things.
- **Year 4 Science** - many of the ideas and activity sheets support the idea that living things have life cycles.

**Specific examples for Year 3 and Year 4 Science include:** animal theme days activities (see format for having an "Animal Theme Day"), comparing external features of different animals, comparing life cycles and describing the stages of life cycles of different animals and comparing these life cycles.

**Old Macdonald's Farm - Years 3 and 4** has been specifically written to assist children to continue the process of learning and the development of concepts.