

# THEME: FARM LIFE

A Literary Programme for the Early Childhood years

## Titles

- Fancy That! by Pamela Allan
- Rosies Walk by Pat Hutchins
- Oh Dear! by Rod Gampbell
- The Pig in the Pond by Martin Waddell
- Spot Goes to the Farm by Eric Hill
- Rosies Really a Country Dog by Ann Garrigy

## Responding to Text

- Did you enjoy the book?
- What part did you like best? Why?
- Did you like the illustrations? Discuss.
- How did the book make you feel?
  - Was it funny/sad?
- Did you like the characters in the book? Why?
- Retell the story in your own words.

• Discuss the farm animals in the story. Do you think they were happy? Did they fit in?

• Imagine you are Rosie the dog. How do you feel, living in the city?

## Research

Using the text and pictures describe what you know about farmlife and farm animals. Compare/contrast to city life.

## Introduction to Topic

- Introduce 'Farm-Life' Topic.
- Discuss theme: Life on a farm; farm animals.
- Prepare classroom:

Display all books; hang farm pictures around room; make farm mural.

- Introduce each book one at a time.
- Discuss author, story → Responses should vary according to age and interests of children.

## SCIENCE

- Animals - What animals live on farms?
- Animal homes eg barn, hutch, pond
- Animals & their young - Label & list
- Life cycles - Eg "Fancy That" read also Eric Carles "The Very Hungry Caterpillar"

## SOCIAL SCIENCE

• Farm life - What is life on a farm like? What do people do? What do animals do?

What are the dangers? Eg: Fox in "Rosies Walk". Can you think of other dangers? Eg: flooding, snakes, isolation.

• Look for new words (names, plurals; eg. white leghorn, kelpie; ducks & geese)

Mapping the story → Record main events of story on chart & illustrate

## LANGUAGE

Children share in text →

• Children actively participate in the readings & re-reading of the text.

• Children predict actions and events using clues in text & illustrations eg: Oh Dear!

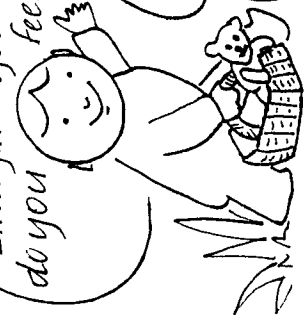
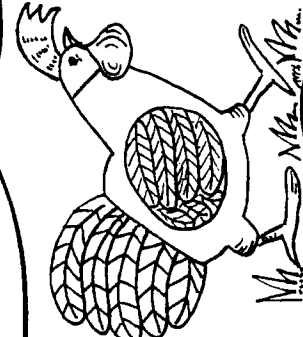
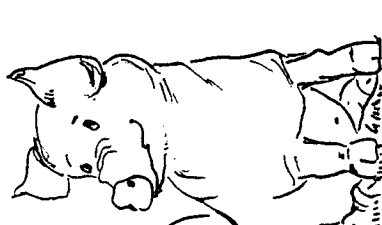
and Spot Goes to the Farm.

• Attention to repetitive sentence structures and sound effects eg: "The pigs in the pond!" & "Took, took, took" in Fancy That!

What does "took, took, took" mean?

• Look for new words (names, plurals; eg. white leghorn, kelpie; ducks & geese)

Mapping the story → Record main events of story on chart & illustrate



These pictures are from Rosie's Walk. Put them in their correct order. Add words.

