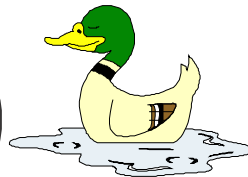
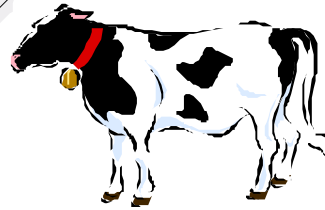
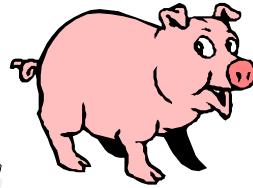
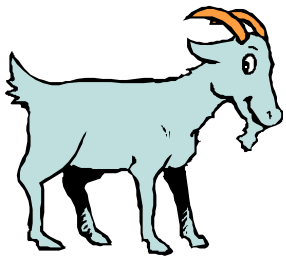


# OLD MACDONALD'S FARM PLANNER

## Kindergarten Year

### CREATIVE ARTS

**Make** - hand printed tail feathers on a turkey; collages; Christmas cards; Your own farm animals using a variety of materials, e.g. play dough, wool, boxes, feathers, junk material, sticks, etc.  
**Play** pin the tail on the donkey game.  
**Decorate** egg cut-outs and cards.  
**Paint** the children's hands and press on paper to represent pig's feet.  
**Dress** as a character from a book.  
**Build** a barn shed from junk material.  
**Draw** scenes & characters from stories.  
**Learn** the line dancing.  
**Design** and draw a barn shed with pens for the animals, water troughs, bales of hay, etc.



### EARLY LEARNING AREAS

**SOCIAL & PERSONAL:** Encourage children to respect other people's rights and views. Co-operatively work and play with other people. Explore, investigate and discuss ideas for themselves.

**HEALTH & PHYSICAL:** Develop gross and fine motor skills through movement activities and games. Encourage individual and group work and play safety.

**ACTIVE PROCESSES:** Throughout all learning areas encourage children to investigate, develop and discuss ideas. Investigate and develop understandings of different environments and the natural world. Use technology, plan and solve problems. Experiment with different materials and processes.

### LANGUAGE LEARNING & COMMUNICATION

**Read** a wide range of fictional books and discuss what happens in the story, sequence of events, characters, favourite parts.

**Role-play** activities of the farm animals, characters from stories, parts of stories, various activities, e.g. the farmer riding a horse, feeding the pigs, milking a cow, etc.

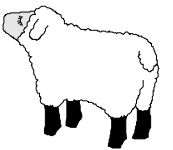
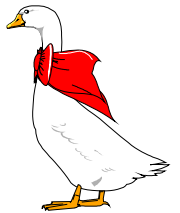
**Learn** and recite poems and sing songs using actions to illustrate the story.

**Use** puppets to tell stories, etc.

**Make** various big class books include captions that tell the story, e.g. photos of the farm animals with the children when they visited the school, etc.

### EARLY MATHEMATICAL UNDERSTANDINGS

counting activities; research and discuss; use a magnifying glass to examine pictures; compare animals to themselves, (list and draw differences & similarities); draw and record the needs of animals; prepare a big class book and draw/paste pictures in it and name various farm animals; identify where animals are in relation to their surroundings, e.g. beside the fence, behind the tree, next to the cow, etc.



For later stages of the Kindergarten Year please refer to the Foundation Year booklet for activities suitable for children entering the next phase of their learning journey.